## Joung ES at home learning Schedule

time	activity
7:30 - 7:45am	Social Emotional Learning Activity Students will engage in activities to build self awareness, relationship, and communication skills. (15 mins) Synchronous – Live teacher-led instruction via Microsoft Teams
7:45 - 8:10am	Reading Workshop Whole Group Morning Message ( <b>15 mins</b> ) Word of the Day ( <b>5 mins</b> ) Read Aloud & Mini Lesson ( <b>15 mins</b> ) Synchronous – Live teacher-led instruction via Microsoft Teams
8:10 - 8:40am	Reading Workshop Intervention/Small Group Instruction Small Group A: 8:10-8:25am   Small Group B: 8:25-8:40am Asynchronous – Independent learning activities (Imagine Learning, HUB) **When students are not in their small group intervention with their teacher, they will be independently working.
8:40 - 9:05am	<u>Writing Workshop Whole Group</u> Synchronous – Live teacher-led instruction via Microsoft Teams
9:05 - 9:25am	<u>Writing Workshop Independent Writing/Conference</u> Asynchronous – Independent learning activities (Imagine Learning, HUB) During Independent Writing, teacher will be conferring with students in groups or individually.
9:25 - 9:40am	Morning Break
9:40 - 10:00am	<u>Math Workshop: Number Talk/Warmup/Fluency (20 mins)</u> Synchronous – Live teacher-led instruction via Microsoft Teams
10:00 - 10:20am	<u>Math Workshop: Mini Lesson (20 mins)</u> Synchronous – Live teacher-led instruction via Microsoft Teams
10:20 - 10:35am	<u>Math Workshop: Guided Practice (15 mins)</u> Synchronous – Live teacher-led instruction via Microsoft Teams

## Joung ES at home learning Schedule

time	activity
10:35 - 11:30am	Math Workshop: Independent Learning/Intervention Small Group A: 10:35-11:00am   Small Group B: 11:05-11:30am Asynchronous – Independent learning activities (Imagine Learning, HUB) **When students are not in their small group intervention with their teacher, they will be independently working.
11:30 - 12:00pm	Lunch
12:00 - 12:30pm	<u>Science Whole Group 12:00-12:15pm</u> Synchronous – Live teacher-led instruction via Microsoft Teams <u>Science Independent Learning 12:15-12:30pm</u> Asynchronous- Online component on Stemscopes
12:30 - 1:00pm	<u>Teacher's Office Hours/Student Rest Time</u> Contacting parents/ student check in <u>Monday</u> , <u>Wednesday</u> , <u>Friday</u> <u>Tuesday + Thursday</u> : Intervention/Small Group Asynchronous- Online component on Imagine Learning and MyOn
1:00 - 2:00pm	<u>Ancillary</u> PE/Art/Intervention Lab Synchronous – Live teacher-led instruction via Microsoft Teams
2:00 - 2:15pm	Break
2:15 - 2:45pm	<u>Social Studies Whole Group 2:15-2:30pm</u> Synchronous – Live teacher-led instruction via Microsoft Teams <u>Social Studies Independent Learning 2:30-2:45pm</u> Asynchronous – Independent learning activities via the HUB.
2:45 - 2:55pm	<u>Dismissal/All Subjects Close out</u> Class Closeout, Class Reminders, Homework Updates Synchronous – Live teacher-led instruction via Microsoft Teams
<ul> <li>Whole Group- Students should be logged into a virtual platform with their teacher in Microsoft Teams.</li> <li>If another virtual platform (ex. Peardeack) is needed, teachers will place the directions in Microsoft Teams on the class page/chat.</li> </ul>	